

MEDICATION COMPETENCY - HOME SUPPORT ASSISTANT

GOAL:

Home Support Assistant will identify the safe storage and demonstrate the safe administration of medications as per Home Care Medication Management Procedure (DACSHCP- P-07).

NAME:		DATE:		
	PERFORMANCE CRITERIA			IPETENT NOT ETENT
Refer to Clie	nt Care Plan			
	nedications are stored in locked box			
	s and medication sheet to determine if medi	cations have		
been already				
	nils on Webster Pack:			
	name is clearly printed			
	t time for administration			
ClientsCorrect	on is in original pharmacy labelled pack is name is clearly printed time for administration ons for administration	aging:		
Washes hand	ls between each client			
Checks 7 R'				
_	client-ask clients name and/or photo ID on o	client's detail		
page				
	medication – correct number of tablets as po			
_	dose – correct number of tablets as per pac			
_	:ime/date – medication should only be dispe ponding date/time	ensea rrom		
5. Right				
6. Right				
_	documentation – record on the Medication s	heet and		
	Progress Notes			
	nedications from Webster Pack/origina	l package:		
	edicine cup			
 Or clie 	nt's hand			
(If webster p	ack ensure all medication is removed from s	section)		
Hand client of	lass of fluid			
Stay with clie	ent until observed that medication is swallow	ved		
Record admi	nistration of medication on Medication Shee	t Form		
(HCP-F-002)				
_	efusal to medication on client medication sh	eet and		
review notes				
_	procedure to be followed when medicat	ion error		
occurs:	a amonto Casa Managan an DN to abtoin a	.:		
<u>.</u>	s error to Case Manager or RN to obtain adv	rice		
	ete Client Incident Form (HCP-F-106)			
	administer eye drops? administer an inhaler using a spacer?			
i i iow uo you i	administer an innaler using a spacer:		İ	İ

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1. What is the procedure that needs to be followed	ed if a medication error is made?
2. What are the 7 R's	
3. What would you do if a client refuses to have t	heir medication?
Competent: ☐ Yes / ☐ No	
Staff signature:	Date:/
Assessor:	Date:/
Further training required: \square Yes / \square No	
Comments:	
	·

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IT IS ESSENTIAL TO POSITIVELY IDENTIFY YOUR CLIENT.

You cannot do this with looking at his/her photograph on the client detail page.

REMEMBER:

- Right person
- Right drugs
- Right dose
- Right route
- Right time and date
- Right to refuse
- Right documentation

If a **medication incident/error** occurs:

- Monitor client (dizziness, nauseous, headache, rashes, changes in breathing, drowsiness)
- Notify the Case Manager / RN for advice
- Fill in an Incident Form (HCP-F-106) and submit to Case Manager

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MEDICATION ADMINISTRATION QUESTIONAIRRE

<u>True or False Questions - circle your response</u>

e and after assisting a client with ALSE Client in taking medications from a ALSE ottle or box, a respite assistant is
client in taking medications from a TALSE ottle or box, a respite assistant is
ALSE ottle or box, a respite assistant is
ottle or box, a respite assistant is
stration?
ALSE
are obliged to crush the client's d to ensure they are ingested?
ALSE
ito a cup or spoon, not your hand.
ALSE
1

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MEDICATOIN ADMINISTRATION QUESTIONNAIRE

<u>Multiple Choice Questions - circle your response</u>

1. The correct way to identify a client prior to assisting with medication is to:

- a. Check the name on the current medication sheet
- b. Check the name and photo on the client detail page
- c. Ask 'are your Mrs Smith?'
- d. Ask someone else

2. Medication should always be stored:

- a. In the fridge
- b. In the dark
- c. In a locked box
- d. In the client's bag

3. It is alright to crush a tablet for a client as long as:

- a. They ask you to
- b. It is an instruction written in the client's notes
- c. They don't see you doing it
- d. They have refused to swallow it whole

4. Following medication ingestion, you would immediately contact your Case Manager if you noticed:

- a. Unexpected drowsiness
- b. Swelling
- c. Changed breathing rate
- d. All of the above

5. If, after a couple of minutes, the client spat out the tablet you had given them, would you:

- a. Give them a new one
- b. Rinse the first one and give it again
- c. Respect their right to choose and leave it
- d. Report to your Case Manager and document on the medication sheet

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