



<b>STATISTICAL SAMPLING</b>	
<b>Population Size</b> (Total number of assessments per unit of competency)	<b>Sample Size</b> (Statistically Valid)
CHCAGE005 Provide support to people living with dementia  Total Number of Student Assessments =	Not Applicable due to small population of students

<b>POST-ASSESSMENT VALIDATION PARTICIPANTS</b>				
<b>*At least one of the participants is to be independent of the delivery and/or assessment of each unit being post-assessment validated</b>				
Name	Position	Organisation	Signature	*Independent
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

<b>Method of selecting student assessment items, e.g., random number generator, e.g., (<a href="https://www.randomizer.org">https://www.randomizer.org</a>) or describe other method used</b>
List of student IDs:

No	Rules of Evidence	Yes	No	Comment (clearly identify the document that the comment refers to and specific student ID)
1	VALID – The evidence is directly related to the unit(s) of competency being assessed			
2	VALID – The evidence supplied is based on realistic workplace activities and context			
3	VALID – The evidence is appropriate for the AQF level			
4	AUTHENTIC – The evidence supplied is the students own work and if necessary reasonable adjustment was made at the time of the assessment			
5	CURRENT – The evidence reflects current industry practice			
6	SUFFICIENT – The evidence covers the full range of required knowledge and skills			
7	SUFFICIENT – The evidence is sufficient to support the decision made			
<b>OVERALL COMMENTS</b>				
Ensure sufficient detail is recorded about a specific assessment tool component, e.g., student identifier (preferably ID number); assessment instrument; marking guide; mapping document; assessment instructions; etc, to enable identification of the specific issue to be rectified.				

### VALIDATION of ASSESSOR JUDGEMENT ACTION PLAN

Recommendations	Responsibility	Required Date

Date Post-Assessment Validation was completed: \_\_\_\_\_

Post-Assessment Validation Facilitator's Signature: \_\_\_\_\_