

POST-ASSESSMENT VALIDATION

RECORD OF VALIDATION OF ASSESSOR'S JUDGEMENT

This form is used to record if the assessment evidence provided by the student and the judgement of that evidence by the assessor meets the requirements of the Rules of Evidence.

QUALIFICATION CODE AND TITLE			
Code	Title		
10719NAT	Certificate IV in Leadership and Innovation in Dementia Services		

List the unit codes and title for a minimum of two unit of competency from the training product in the table below.

UNITS OF COMPETENCY CODE AND TITLE			
Code	Title		
CHCAGE005	Provide support to people living with dementia		

LIST OF ASSESSMENT TOOL COMPONENTS TO BE VALIDATED FOR EACH UNIT

Assessment Tool components, e.g., assessment instrument; marking guide; mapping document; assessment instructions; etc. to enable identification of the specific issue to be rectified.

specific issue to be rectified.				
Code	Title			
CHCAGE005	Provide support to people living with dementia			

EDU-F-023



STATISTICAL SAMPLING				
Population Size (Total number of assessments per unit of competency)	Sample Size (Statistically Valid)			
CHCAGE005 Provide support to people living with dementia	Not Applicable due to small population of students			
Total Number of Student Assessments =				

POST-ASSESSMENT VALIDATION PARTICIPANTS

*At least one of the participants is to be independent of the delivery and/or assessment of each unit being post-assessment validated

Name	Position	Organisation	Signature	*Independent

Method of selecting student assessment items, e.g., random number generator, e.g., (<u>https://www.randomizer.org</u>) or describe other method used

List of student IDs:



No	Rules of Evidence	Yes	No	Comment (clearly identify the document that the comment refers to and specific student ID)	
1	VALID – The evidence is directly related to the unit(s) of competency being assessed				
2	VALID – The evidence supplied is based on realistic workplace activities and context				
3	VALID – The evidence is appropriate for the AQF level				
4	AUTHENTIC – The evidence supplied is the students own work and if necessary reasonable adjustment was made at the time of the assessment				
5	CURRENT – The evidence reflects current industry practice				
6	SUFFICIENT – The evidence covers the full range of required knowledge and skills				
7	SUFFICIENT – The evidence is sufficient to support the decision made				
OVERALL COMMENTS Ensure sufficient detail is recorded about a specific assessment tool component, e.g., student identifier (preferably ID number); assessment instrument; marking guide; mapping document; assessment instructions; etc, to enable identification of the specific issue to be rectified.					

VALIDATION of ASSESSOR JUDGEMENT ACTION PLAN						
Recommendations	commendations Responsibility					



Date Post-Assessment Validation was completed:

Post-Assessment Validation Facilitator's Signature:

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